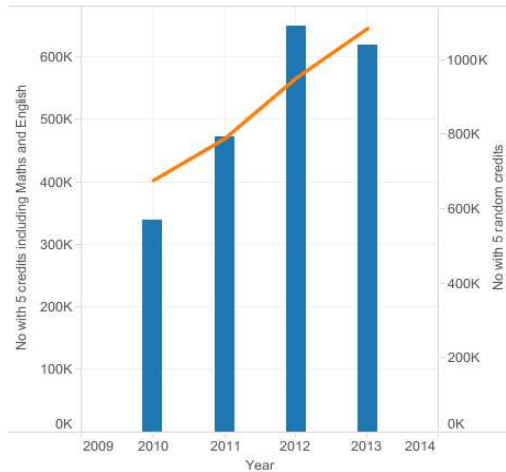
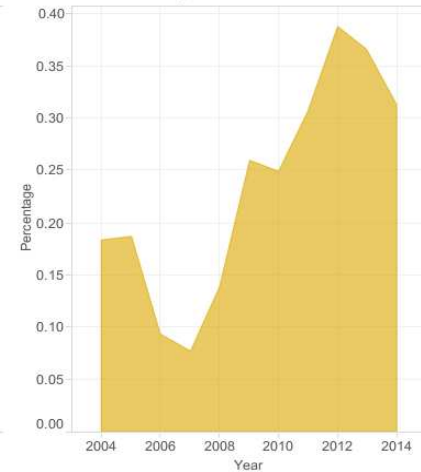


# WAEC & UTME | A Country's Future under Attack

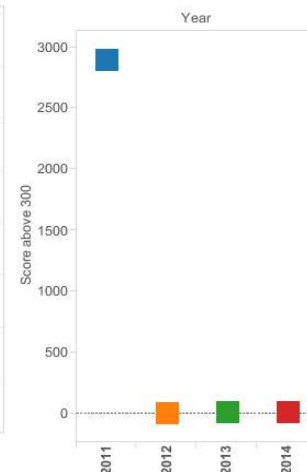
Number with 5 Credits



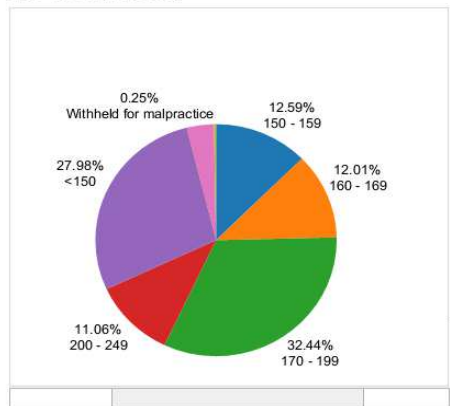
5 Credits with English and Maths



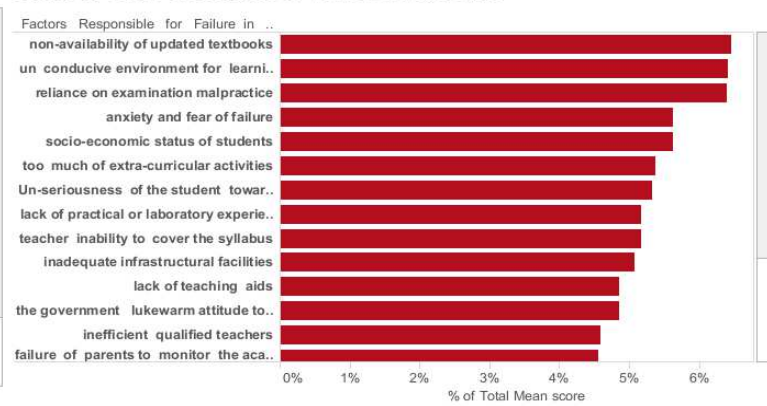
Above 300 score in UTME



2014 UTME Result



Causes of Poor Performance in WAEC in Kwara State



I almost shed tears when I saw the trends in performance at both WASCE and the JAMB UTME. For instance whereas the number of candidates who made up to 5 credits (taken randomly) in WASCE are steadily increasing, the number with 5 credits including both English and mathematics have been nose-diving. Even more distressing is the fact that the percentage share of those who made these 5 credits in English and maths relative to the overall number of those who sat for the exam have never been up to 39% since 2004. In 2014, it is 31%.

Similarly, from 2012 to date JAMB has not recorded more than 20 candidates with scores of 300 and above in the UTME exams. In each of these years an average of 1.4 million candidates sat for the examination. Can you imagine that only 47 out of 1,015,504 candidates who sat for the 2014 UTME exam scored 250 and above (i.e. 62.5%). This is abominable. How can the future of this country be guaranteed with this trend?

Who is responsible for this catastrophe? In one of the charts on the left are some of the suggested causes of poor performance based on a case study of Kwara State by Bolu-Steve et al (2010). I am however more inclined to accept that parents apathy towards their children's learning may be the major reason for these appalling performances.

- Martin Oluba | PhD, DBA